

# Indiana College Readiness Report

## 2011 High School Graduates Whitley County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	138	125	91%
Core 40	196	83	42%
General	52	8	15%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	29	5	17%
Graduated without Waiver	357	211	59%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	77	73	95%
Took but Did Not Pass an AP Test	63	55	87%
Did Not Take an AP Test	246	88	36%
<b>21st Century Scholar Status</b>			
21st Century Scholar	34	27	79%
Non 21st Century Scholar	352	189	54%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	86	31	36%
Non Free or Reduced Lunch	300	185	62%
<b>Race/Ethnicity</b>			
White	356	202	57%
Black	3	***	***
Hispanic	10	3	30%
Asian	1	***	***
Other	16	8	50%
<b>All Students</b>	<b>386</b>	<b>216</b>	<b>56%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	141	36.5%
Indiana Private College (non-profit)	56	14.5%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	8	2.1%
Out-of-State Private College (non-profit)	10	2.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>170</b>	<b>44.0%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	76	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	42	0	0%	--	--
Took but Did Not Pass an AP Test	36	4	11%	***	***
Did Not Take an AP Test	63	29	46%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	19	4	21%	***	***
Non 21st Century Scholar	122	29	24%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	23	8	35%	***	***
Non Free or Reduced Lunch	118	25	21%	***	***
<b>Race/Ethnicity</b>					
White	132	29	22%	19	66%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>141</b>	<b>33</b>	<b>23%</b>	<b>22</b>	<b>67%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	15%	16	76%
English/Language Arts Only	4	3%	***	***
Both Math and English/Language Arts	8	6%	***	***
<b>No Remediation</b>	<b>108</b>	<b>77%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	18	12.8%
Indiana State University	5	3.5%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	10	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	49	34.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	10.6%
Ivy Tech Community College	37	26.2%
Vincennes University	4	2.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	78	55.3%
Associate Degree (two-year)	42	29.8%
Award of at least 1 but less than 2 academic years	4	2.8%
Award of less than 1 academic year	2	1.4%
Unclassified undergraduate	15	10.6%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	113	80%
Part-Time Students	28	20%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	15%
Business and Communication	18	13%
Education	7	5%
Health	23	16%
Science, Technology, Engineering, and Math (STEM)	27	19%
Social and Behavioral Sciences and Human Services	14	10%
Trades	10	7%
Undecided	21	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	76	3.0	25.89
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	42	3.2	27.40
Took but Did Not Pass an AP Test	36	2.7	23.00
Did Not Take an AP Test	63	2.1	13.81
<b>21st Century Scholar Status</b>			
21st Century Scholar	19	2.6	22.05
Non 21st Century Scholar	122	2.6	19.92
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	23	2.4	16.52
Non Free or Reduced Lunch	118	2.7	20.92
<b>Race/Ethnicity</b>			
White	132	2.6	20.05
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>141</b>	<b>2.6</b>	<b>20.21</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	76	67	88%
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	42	39	93%
Took but Did Not Pass an AP Test	36	31	86%
Did Not Take an AP Test	63	36	57%
<b>21st Century Scholar Status</b>			
21st Century Scholar	19	15	79%
Non 21st Century Scholar	122	91	75%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	23	14	61%
Non Free or Reduced Lunch	118	92	78%
<b>Race/Ethnicity</b>			
White	132	99	75%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	33	18	55%
No Remediation	108	88	81%
<b>All Students</b>	<b>141</b>	<b>106</b>	<b>75%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.